

# Lesson 13

## I like learning slang.

**Target:** Having a conversation about learning a language.

### Vocabulary

単語

### Learning a language



### Related vocabulary

- |                     |                        |                        |
|---------------------|------------------------|------------------------|
| - realia            | - prescriptive grammar | - high-frequency words |
| - accuracy          | - descriptive grammar  | - dictation            |
| - passive knowledge | - proficiency          | - intonation           |
| - aptitude          | - a graded reader      | - to skim...           |
| - brainstorming     | - register             | - to scan...           |
| - collocation       | - syllabus             | - a grammar structure  |
| - a colloquialism   | - syntax               | - slang                |

### Conversation

会話

**1** Use the questions below to have a conversation with your partner about the topic

#### Partner #1: Questions

1. What is your mother tongue?
2. Do you think it's important to use realia in the classroom?
3. What methods do you use to remember vocabulary better?
4. What do you think is more important when learning a language, accuracy or fluency?
5. What's the best way to activate passive knowledge?
6. Do you think aptitude and attitude are related?
7. What careers are possible if you speak a foreign language?
8. What are the problem areas that an intermediate learner of English may have?
9. What is the value of learning languages?
10. Do you think brainstorming is a good way to introduce, review, practice vocabulary?

#### Partner #2: Questions

1. What's the best way to learn a foreign language?
2. How important do you think collocation is in English? What's the best way to learn it?
3. Do you think students should learn colloquialisms from many countries or just one?
4. How old should a child be before they begin learning a second language?
5. Can you learn a language simply by watching TV?
6. Do you think students should be taught prescriptive or descriptive grammar?
7. Do you think culture is important when studying a foreign language?
8. What do you think of proficiency tests? What's your current proficiency level?
9. What graded readers have you read? What are some benefits of reading them?
10. Is knowing grammar more important than knowing vocabulary?

**2** Complete one or more of the situations below

- 1. Role play:** Partner #1: You want to improve your English. Ask the teacher for advice.  
Partner #2: Give the student some tips on how to improve their English.
- 2. Speech:** Describe how you have been learning English so far.
- 3. Speech:** Explain how you would like to improve how English is taught in Japanese schools.
- 4. Debate:** You think translation is the best way to learn a language, but your partner disagrees.